What do coach’s need to know and be able to do:

Data:

* Understand statistical constructs (difference between lexile, standard score, predictive scores, validity, reliability)
* Knowledge of assessments (administration, interpretation of results)
* Facilitation skills
* Cognitive Coaching (pausing, paraphrasing, probing)
* How to lead collaborative inquiry
* Knowledge of structures and protocols to run meetings
* Problem solving process
* Root cause analysis
* Progress monitoring (how to select tools, how to keep track of data)
* Interventions (identifying Tier I and II)
* Know their resources
* How to disaggregate assessment results
* Identify data trends and patterns

Instructional:

* Standards based education
* Backwards design
* Differentiated instruction
* Rigor and relevance
* Universal instruction (best practices)
* Comprehensive balanced literacy and math components
* Classroom management (PBS)
* Interventions
* 21st Century skills
* Cultural proficiency
* Elements of critical thinking
* ELL

Leadership:

* Facilitation skills
* Training/presentation skills
* Effective staff development practices and adult learning
* Knowledge of PLCs
* Vision
* Goal oriented
* Communication skills
* Knowledge of accreditation process
* Effective problem solving skills
* Interpersonal skills that build professional relationships
* Planning and organization skills
* Time management skills